



## 21 Demonstration Schools

The I-READ program, which involves the implementation of a Comprehensive Reading Plan based on scientifically-based reading research (i.e., five essential reading components: phonemic awareness, phonics, fluency, vocabulary, and text comprehension) and *Indiana's Academic Standards for English/Language Arts* (i.e., reading, writing, speaking and listening), was designed to identify Demonstration Schools, exemplary models for low-achievement, high-poverty schools with children at risk of reading failure in the early grades.

The criterion for identification as a Demonstration School is a consistent pattern of raising scores, beginning with the Fall 2001-02 results on the Grade 3 ISTEP+ language arts, and not just a score increase on the Fall 2003-04 ISTEP+. For the purposes of evaluating the impact of I-READ, the Fall 2003-04 scores cannot stand alone because they typically reflect only the 2003 spring semester of full implementation; the 2002 fall semester was the start up period.

From the analysis this spring, twenty-one Demonstration Schools were identified as having patterns of continuous improvement on ISTEP+ language arts. Once the schools were identified, the Fall 2003-04 Grade 3 ISTEP+ language arts scores were used to place each Demonstration Schools in one of three performance tiers. The schools below are in the appropriate performance tier and have been listed alphabetically by county.

These I-READ Demonstration Schools can provide benefits to Indiana schools or educators who visit them and observe their literacy programs in the primary grades.

- The Demonstration Schools can serve as **exemplary models** for high-poverty, low-achievement schools that are performing in the same tier but that need a practical example of how to raise language arts scores as the Demonstration Schools have.
- The Demonstration Schools can serve as **university partnerships** that provide field experiences for pre-service teachers and that demonstrate the ongoing professional development necessary for improving literacy performance.
- The Demonstration Schools can serve as **lab schools** in their corporations so that other schools in the corporation have a local site for ongoing professional development, curriculum development, and best instructional practices.

## 21 Demonstration Schools Continued

<u>County (county #)</u>	<u>Corporation (corporation #)</u>	<u>LRI Schools (school #)</u>
Tier 1		
<i>Above the State Average (75%)</i>		
DeKalb (#17)	DeKalb Co. Central United Sch. Dist. (#1805) 2001-02 70% 2003-04 75%	<b>Watson Elementary</b> (#1351) = 5 % gain in three years
Dubois (#19)	Southwest Dubois Co. Consolidated (#1590) 2001-02 59% 2003-04 77%	<b>Huntingburg</b> (#1590) = 18% gain in three years
Jackson (#36)	Seymour Community Schools (#3675) 2001-02 63% 2003-04 75%	<b>Margaret R. Brown</b> (#3135) = 12% gain in three years
Jay (#38)	Jay School Corporation (#3945) 2001-02 70% 2003-04 85%	<b>Westlawn</b> (#3289) = 15% gain in three years
Knox (#42)	Vincennes Community School Corp (#4335) 2001-02 83% 2003-04 86%	<b>Frances Vigo</b> (#3581) = 3 % gain in three years
Marion (#49)	M.S.D. of Decatur Township (#5300) 2001-02 51% 2003-04 80%	<b>Lynwood</b> (#5183) = 29% gain in three years
Marion (#49)	M.S.D. of Decatur Township (#5300) 2001-02 45% 2003-04 84%	<b>Stephen Decatur</b> (#5185) = 39% gain in three years
Starke (#75)	North Judson-San Pierre Sch Corp (#7515) 2001-02 56% 2003-04 80%	<b>North Judson-San Pierre</b> (#7851) = 24% gain in three years

## 21 Demonstration Schools Continued

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### Tier 2

*Above the Title I Cut-off (58.8%) but Below State Average (75%)*

Clinton (#12)	Community Schools of Frankfort (#1170) 2001-02 55%    2003-04 74%	<b>Suncrest Elementary</b> (#1020) = 19% gain in three years
DeKalb (#17)	DeKalb Co Central United Sch Dist (#1805) 2001-02 64%    2003-04 71%	<b>McKenney-Harrison</b> (#1357) = 7% gain in three years
Elkhart (#20)	Goshen Community Schools (#2315) 2001-02 45%    2003-04 63%	<b>Chamberlain</b> (#1829) = 18% gain in three years
Lake (#45)	School City of Hammond (#4710) 2001-02 40%    2003-04 61%	<b>Woodrow Wilson</b> (#4483) = 21% gain in three years
Marion (#49)	M.S.D. of Lawrence Township (#5330) 2001-02 44%    2003-04 63%	<b>Harrison Hill</b> (#5289) = 19% gain in three years
Wayne (#89)	Richmond Community School Corp. (#8385) 2001-02 55%    2003-04 70%	<b>Vaile</b> (#9045) = 15% gain in three years
White (#91)	Twin Lakes School Corporation (#8565) 2001-02 51%    2003-04 68%	<b>Woodlawn</b> (#9165) = 17% gain in three years

## 21 Demonstration Schools Continued

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### Tier 3

*Below the Title I Cut-off (58.8%)*

Delaware (#18)	Muncie Community Schools (#1970) 2001-02 45%    2003-04 57%	<b>Longfellow</b> (#1485) = 12% gain in three years
Elkhart (#20)	Elkhart Community Schools (#2305) 2001-02 38%    2003-04 49%	<b>Roosevelt</b> (#1801) = 11% gain in three years
Floyd (#22)	New Albany-Floyd Co Consolidated (#2400) 2001-02 22%    2003-04 34%	<b>Lillian Emery</b> (#1970) = 12% gain in three years
Floyd (#22)	New Albany-Floyd Co Consolidated (#2400) 2001-02 38%    2003-04 52%	<b>S. Ellen Jones</b> (#1981) = 14% gain in three years
Lake (#45)	School City of East Chicago (# 4670) 2001-02 38%    2003-04 44%	<b>Carrie Gosch</b> (#3937) = 6% gain in three years
Monroe (#53)	Monroe Co Community Sch Corp (#5740) 2001-02 29%    2003-04 50%	<b>Fairview</b> (#)6197 = 21% gain in three years